# Annual Title 1 Parent Meeting 

- 2022-2023
- Salt River Elementary Elementary School


## Agenda

- What is Title I?
- Parent Rights Under Title I
- Parent Involvement
- School Achievement Data
- Single Plan for Student Achievement
- Title I Funds
- Title I Parent Involvement Policy
- Home/School Compact


## What is Title I?

Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.

The program is intended to help ensure that all students meet state academic standards.

## Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement


## Parent Rights

- Ask for meetings and trainings
- Review the results of annual parent satisfaction survey
- Review the school's achievement data
- Review the goals in the School Improvement Plan (SIP)
- Ask to review the qualifications of a teacher or Paraprofessionals
- Review and modify the Title I Parent Involvement Policy and Home/School Compact


## Parent Involvement

The Title One Leadership Team provides parents with an opportunity to be involved in the academic program of the school.

The Title One Leadership Team develops, monitors, and evaluates the School Improvement Plan (SIP) to implement programs and services that support students.

# Parent Involvement at Salt River Elementary: 

Title One Leadership Team

Parent Volunteers (With Background Check)

> Fieldtrip Chaperones

## Attend School-wide events

Parent Teacher Conferences

## School Achievement Data

- Schools analyze Benchmark, DIBELS, NWEA, and BIE Assessment results
- Schools use the data to align curriculum to state and district academic standards
- Schools adjust instructional practices based on the findings of the assessment data


## Single Plan for Students Achievement

- Parents are informed about the school's curriculum in English/Language Arts and Math, as well as other core subjects.
- Parents also receive information about the assessments used to measure student progress in these academic areas.


## SIP Goals - Kindergarten, ${ }^{\text {st }}$ \& 2nd Grades

An average of:

1. 59\% of full academic year (FAY) Kindergarten and FAY first grade students will meet their established RIT goal in math as measured by NWEA spring assessment data.
2. $51 \%$ of FHY students will meet their established RIT goal in reading as measured by spring NWEA assessment data.
3. $\mathbf{6 0 \%}$ of FAY second grade students will meet their established RIT goal in math as measured by NWEA spring assessment data.
4. $\mathbf{6 0 \%}$ of FAY students will meet their established RIT goal in reading as measured by NWEA assessment spring data.

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\text { SIP Goals }-3^{r d} \& 4^{\text {th }} \text { Grades }
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An average of:

1. $54 \%$ of FAY third grade students will meet their established RIT goal in math as measured by NWEA spring assessment data.
2. $\mathbf{3 8 \%}$ of FAY third grade students will meet their established RIT goal in reading as measured by NWEA spring assessment data.
3. $56 \%$ of FAY fourth grade students will meet their established RIT goal in math as measured by NWEA spring assessment data.
4. $53 \%$ of FAY fourth grade students will meet their established RIT goal in reading as measured by NWEA spring assessment data.

## SIP Goals - $5^{\text {th }} \&$ f $^{\text {th }}$ Grades

An average of:

1. $53 \%$ of FAY fifth grade students will meet their established RIT goal in math as measured by NWEA spring assessment data.
2. $54 \%$ of FAY fifth grade students will meet their established RIT goal in reading as measured by NWEA spring assessment data.
3. $53 \%$ of FAY sixth grade students will meet their established RIT goal in math as measured by NWEA spring assessment data.
4. $39 \%$ of FAY sixth grade students will meet their established RIT goal in reading as measured by NWEA spring assessment data.

## SIP Goals - Attendance

We will decrease:

1. The number of students with excessive absences of $\mathbf{2 0} \%$ or more ( $\mathbf{3 6}$ or more absences for the year) from 23 students to $\mathbf{1 8}$ students or less.

## Title I Funds [Federal Funds]

- Allocated on basis of number of students eligible for free/reduced lunch.
- Schools receive Title I funds if 40\% or more of students are eligible for free/reduced lunch.

- Schools receive a certain amount of money per student.


## Title I Funds (continued)

- One percent ( $1 \%$ ) of a school's total Title I budget is for parent involvement activities.
- Schools in "Improvement Status" must set aside a minimum of 10\% for professional development.
- Funds must supplement, not supplant, district funds.


## The Title I

## Parent Involvement Policy

Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy.

The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.

## Salt River Elementary's Parent Involvement Policy

## The Home/School Compact

The Home/School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.

## The Home/School Compact (continued)

- Developed in collaboration with parents, teachers and students
- Updated periodically


# Questions and Answers 

